Ysgol Frongoch, Denbigh

Governor Report to Parents

2025-2026



YSGOL FRONGOCH DINBYCH

What is a Governor?

The school is led by the Headteacher and Senior Management Team, while governors represent the wider community and put the interests of pupils first. Governors support and promote the school within the community, keep parents informed, and communicate any external challenges affecting the school. They help enhance pupils' educational experiences and have important legal responsibilities, including appointing staff, ensuring the curriculum is delivered effectively, overseeing sensitive policies such as discipline, and monitoring the use of resources. As balancing different interests can be challenging, strong relationships between governors and the school community are essential.

GOVERNING BODY

- *Mrs Fiona McCloskey-Jones (Chair) - Parent Governor.*
- *Mr Mark Jones (Vice Chair) - L.A.*
- *Mrs. June Hughes - L.A.*
- *Mrs Ffion Owens - L.A*
- *Mr. Graham Davies - Community*
- *Ms Zoe Clarke - Parent Governor*
- *Mrs Leah Roberts - Parent Governor - NEW*
- *Mrs Ruth Griffiths - Community Council*
- *Mr Phil Williams - Minor Authority - NEW*
- *Mrs. Emma Jones - Teacher Governor*
- *Vacancy - Staff Governor*
- *Mr. Dylan Thomas - Head Teacher*
- *Simone Delaney - Clerk*

Ysgol Frongoch Denbigh

Governor Report to Parents 2025-2026

DISTRIBUTION:
It is appreciated that producing and distributing the full annual report to parents can prove costly for schools. The Regulations therefore allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to all parents.

A MESSAGE FROM Fiona McCloskey Jones – CHAIR OF GOVERNORS:

I am pleased to present the Annual Report to Parents which describes the work, activities and achievements of the school for the academic Year 2025 to 2026. It has been good to hear and see how busy pupils have been this year and how they have had so many opportunities they have had across all areas of school life.

The Governing Body continues to work closely with the Headteacher, staff and school community to support the ongoing development of the school and ensure that every child is given the opportunity to thrive. We remain committed to supporting high standards of teaching and learning, promoting the wellbeing of our pupils and staff, and ensuring that the school continues to be a happy, safe and nurturing environment.

We are so proud of our wonderful pupils and their many achievements. The Governors have enjoyed meeting the children this year, and look forward to getting back into school in 2026 to 2027. These achievements would not be possible without the dedication and commitment of our staff, who work tirelessly to provide our children with engaging learning experiences, care and support.

We would also like to thank our parents and carers for your continued support. The relationship between home and school plays an invaluable role in helping our children to flourish, and your contribution to school life is greatly appreciated.

As governors, we look forward to continuing to work alongside the school community, supporting its future priorities and building upon its many strengths.

Thank you for your continued support.

Yours sincerely

Fiona McCloskey- Jones, Chair of Governors

GOVERNING BODY

Meetings:

The full Governing Body meets at least once every term. In addition there are several sub committees, again which usually meet each term.

These sub committees are finance, self-evaluation and health and safety
The Full Governing Body met 6 times during the last Year.
The Governors were also invited into school to complete the following sessions-

- Health and Safety Learning Walk
- Staff Meetings and Training
- Listening to learners
- Attendance meetings with our Attendance Governor and Headteacher

POLICIES

The school has policies and procedures for all aspects of school management and the Governing body reviews and adopts Denbighshire County Councils' policies as they become available. Policies are all on the school's website and can also be made available upon request.
POLICIES REVIEWED DURING 2025/26- Safeguarding, EVC, Attendance, Fire and Emergency, Reduced Timetable, Capability, Dignity at Work, Grievance. Disciplinary, Bomb Threat Guidance and Accessibility.

CONTACT

As a result of the School Standards and Organisation (Wales) Act 2013, which came into force on the 4th May 2013, the Governing Body is no longer required to hold an annual Parents' Meeting. However, Both the Chair and the Clerk to the Governing Body can be contacted by letter via the School's address.

We welcome any responses or queries that you may have regarding this report.

Finance

The Governing Body recognises the significant financial challenges currently facing the school and is fully aware of the current budget deficit. As governors, we take our responsibility for the school's financial sustainability very seriously and are committed to working closely with the Headteacher and Local Authority to address these challenges.
Whilst difficult decisions may be required, the Governing Body's **priority is to ensure that the quality of education, wellbeing and support provided to our learners remains at the heart of all financial planning**. Every effort will be made to minimise the impact of budget reductions on pupils' learning experiences, progress and opportunities.

Governors will continue to review budget priorities, seek efficiencies where possible and support the Headteacher to explore opportunities to secure additional funding and resources.

The Governing Body is committed to maintaining transparency with parents and carers as we work through these financial pressures. We remain focused on providing the best possible education for all learners while taking the necessary steps to secure the school's long-term financial stability.

Our learners will continue to be at the centre of every decision we make.

A full financial statement is available on request.

- It has been pleasing that governors have overseen the spending of money on replenishing outdoor resources for use at break and lunchtimes, and also contributing towards the brand new Adventure Playground.
- The school has also further developed IT provision over the last 12 months by using grants which have filtered down from Welsh Government. These have been used to purchase Ipads for the children.

The school will continue to raise money with the support of the Governing Body.

FUNDRAISING EVENTS FOR THE SCHOOL

The school has raised money through an Easter Bingo, Summer Sponsored Walk, Christmas Fayre, Christmas Raffles, Pumpkin Competitons. Please continue to support these events if you can.

Finance

Our learners will continue to be at the centre of every decision we make.



PTA (Parents Teacher Association)

'FRIENDS OF YSGOL FRONGOCH'

The Governors have welcomed and encouraged the return of the **PTA (Parents Teacher Association)** in the next academic year 2026/27 to support pupil learning and well-being. This has been set up by our **Parent Governor Leah Roberts** to help raise funds to purchase resources, equipment and enrichment opportunities that enhance the curriculum.

Please get in touch with the school if you can help!

STAFF UPDATES

STAFF CHANGES

Mrs Wendy Cooke and Mr Tony Gledhill have both retired from their teaching assistant roles during the 25/26 academic year. The Chair of Governors wrote to both Wendy and Tony to thank them for their hard work and dedication to the school.

PROFESSIONAL LEARNING OF STAFF

Professional learning and staff development undertaken during the year.

- *All Denbighshire Training*
- *First Aid Training*
- *Timian*
- *Safeguarding*
- *Curriculum for Wales*
- *Literacy, Numeracy and Digital Frameworks*
- *Cluster Project- Creative Sparks*
- *ALN Denbighshire*
- *Speech and Language*
- *Intervention training and support*

SCHOOL INFORMATION

SCHOOL SITE

The school shares the site with 2 other schools, Ysgol Twm o'r Nant and Ysgol Plas Brondyffryn. There is additional outside education space for Year three.
The school has two separate sets of toilets for boys and girls within the school - one in the Lower Juniors for Year 3 and one for Years 4, 5 & 6. There is a disabled toilets for pupils with disabilities. All toilets are cleaned on a daily basis.

CLASS ORGANISATION

There are seven full-time classes in the school. The Chair Of Governors met with the Headteacher to discuss the changes to the structure of the classes in the Spring Term.

All children are organised into mixed ability classes work mainly with their own teacher but, on occasion, some collaboration/team teaching takes place.

SESSION TIMES

Children should not be on the premises before 8.35 a.m. for safety reasons. (unless attending breakfast club).

YEARS 3 AND 4

Lessons: 8:45am - 10:30am
Break: 10:30am - 10:45am
Lessons: 10:45am - 11.50am
Lunch: 11.50am - 12:35pm
Lessons: 12:35pm - 1:45pm
Break:1:45pm - 2pm
Lessons: 2pm - 3pm

YEARS 5 AND 6

Lessons: 8:45am - 10:45am
Break: 10:45am - 11am
Lessons: 11am - 12.10pm
Lunch: 12.10pm - 12.55pm
Lessons: 12:55pm - 2pm
Break: 2pm -2:15pm
Lessons: 2.15pm - 3pm

Further information can be found in the **Ysgol Frongoch School Prospectus.**

SCHOOL INFORMATION

ATTENDANCE

Parents, Schools and LAs share legal responsibilities in respect of school attendance.

A child may be absent on any day:

1. When prevented from attending by sickness or any **unavoidable** cause.
2. Exclusively set apart for religious observance by the religious body to which his/her parents belong.
3. On the grounds that suitable transport has not been provided, and the school is not within walking distance.

By law we have to tell you about authorised and unauthorised absences. Attendance and Punctuality at Ysgol Frongoch has been very good and we thank the parents for supporting us with this. We hope to see this continuing in the next academic year.

We would urge parents to ensure non urgent medical appointments are taken after school and if possible that family holidays are not taken during term time. All unauthorised attendances are followed up closely by the Senior Management and the school works closely with the Educational Social Worker.

Attendance will remain as Welsh Goverment Priority for 2026 and 27, and the school will continue to keep this as one of their statutory School Priorities.

School Development Priorities

School Development Plan
Priorities fors 2025/26 were-

- ***P1 To develop the independence of pupils, allowing them to apply their skills across the curriculum.***
- ***P2 Ensure teaching challenges pupils of all abilities across all areas of the curriculum.***
- ***P3 Develop pupils' Welsh speaking skills, particularly higher up the school to work towards T2.***

Progress was made towards priorities and this was presented to governors throughout the school year with regular updates on each priority. Monitoring, including listening to learners, book audits, planning audits, learning environment walks which highlighted strong progress against these priorities.

School Development Plan
Priorities fors 2026/27 are-

- **P1 To develop Pupils Numeracy skills across the curriculum.**
- **P2 Develop Pupils' Creative skills to ensure they are ready to play a full part in life and work.**
- **P3 Develop Pupil voice to ensure positive impact on pupils' learning.**

SCHOOL CURRICULUM

CURRICULUM

The school plans from the Curriculum for Wales with six Areas of Learning Experiences: Expressive Arts, Health and Well-being, Humanities, Languages, Literacy and Communication, Mathematics and Numeracy and Science and Technology. The Literacy and Numeracy Framework and Digital Competence Framework are embedded throughout the curriculum. The work the school has undertaken for the Curriculum For Wales has allowed the school to tailor a specific Curriculum which meets the needs of our learners here in Denbigh. Regular updates are shared with parents/carers.

Welsh Language Development

The school is a predominately English medium Junior school only and Welsh is taught as a second language. Each class has at least two hours of Welsh a week and incidental Welsh is encouraged by all pupils, teachers and support staff. Incidental Welsh includes basic commands, instructions and general conversation by all pupils from Year 3 to Year 6. The school has achieved the Bronze award for Cymraeg Campus and is aiming to achieve Silver in the next academic year.

Collective Worship is held each day although time and format vary. Open the Book further enriches the curriculum by sharing Bible stories throughout the year, promoting understanding of beliefs, values and traditions.

CYNEFIN

In line with the Curriculum for Wales, the school promotes pupils' understanding of Cynefin through local studies, educational visits and community partnerships. Learners engage with organisations including; ***Dementia Aware Denbighshire, Keep Wales Tidy, Denbigh Rugby Club links, URDD, Denbigh Cluster Urdd, Homelessness DCC*** helping them develop a sense of belonging and active citizenship. Strong links with Ysgol Y Parc and Denbigh High School support transition and community engagement. The school also works closely with the Community Police Officer, and Kim Graham, the School Nurse, who provide guidance and support for pupils, families and staff.

FUNDRAISING EVENTS FOR LOCAL AND NATIONAL CHARITIES

Royal British Legion Poppy appeal, Red Nose day and Hello Yellow were, and still are among national charities supported.

CURRICULUM ENRICHMENT

This year has allowed the school to increase the number of visits and year 4, year 5 and 6 have been able to go on Residentials. It is impossible to name all of the events and activities of the year but here is a selection:

- ***Nant BH, Chester Zoo, Glan Llyn, Jodrell Bank***

VISITORS TO SCHOOL

- Urdd, Kick It, DHS Teachers and Headteacher, Open the Book, PCSO, School Improvement Officer, Athrawen Bro, Governors and many more.

The School continue to work closely with both **Ysgol Y Parc and Denbigh High School,** our feeder infant and secondary schools respectively, and also the whole Denbigh Cluster to ensure that the children at Ysgol Frongoch have a successful learning journey.

Further Curriculum information can be found in the Ysgol Frongoch Curriculum Offer.

ALN and Inclusion

A.L.N. Additional Learning Needs

The school provide a balanced and broadly based curriculum for children with A.L.N. Efforts are made to ensure that curriculum caters for children with ALN and that all learners are included in all areas of the Curriculum. Children receive support either within the mainstream class or with targeted interventions.

The school's **ALNCO is Ms. Adele Gregory.**

The School AIMS
a) to identify and respond to the additional educational needs of children.
b) to monitor the children's progress so that adequate provision can be made for their needs.
c) modify such programs as and when the need arises.
d) endeavour to help such children employ strategies which can help them cope with their difficulties.
e) endeavour to encourage the parents of such children to be involved in their education.

- Regular review meetings are held, involving all parties concerned, to assess and monitor progress and establish new targets. Support or guidance may be sought from: School Nurse, Educational Psychologist, Speech Therapist, Behaviour Support and Teams around the School.

The school **ALNCO provided a report to Governors on the 9th July 2026.**

Admission of pupils with disabilities

The school has an Accessibility Plan and a Strategic Equality Plan, which details actions. This is available to be viewed on request.

We would like to thank all of the staff, children and families of Ysgol Frongoch, for the continued support and hard work.

The Governing Body look forward to a successful and positive new academic year in 2026/2027.

Thank you for choosing Ysgol Frongoch.

Kind regards,

Mrs Fiona McCloskey-Jones
Chair of Governing Body for 2025/26

on behalf of the Governing Body of Ysgol Frongoch

Ysgol Frongoch Denbigh

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