



School Improvement Cycle

Analysis of Data

Share Findings

School Self Evaluate

Monitor impact of priorities

Formulate SDP

Individual targets reflect priorities

Review of last year's Priorities

Monitoring evidenced strong progress in 25/26 priorities: 'Developing independence of pupils, allowing them to apply their skills'. 'ensure pupils are challenged' and 'developing pupils Welsh Oracy skills'. Our Monitoring cycle highlighted that further work was needed in the following:
Developing Numeracy skills, developing creative skills and improving Pupil Voice.

Ysgol Frongoch

1 page School Development Plan Summary
'Cyflawni gyda'n gilydd... Together we achieve...'

Ysgol Frongoch is an English Medium Junior school serving the town of Denbigh, set within Denbighshire County Council. We have 185 children on roll. xx% of our children are EFSM and x% have an IDP.

Aims and Vision

To work together to ensure all pupils become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Our **Ethos and Values** will help us deliver our aims and vision by:

- Creating a happy, caring and supporting environment where every pupil feels secure and valued
- Providing quality opportunities and experiences which allows each pupil to fulfil their potential
- Enabling a broad, balanced and relevant curriculum which prepares each pupil for their life journey
- Promoting positive relationships to encourage everyone to care and respect one another in the community

Teaching and Learning

Curriculum review completed in 24, with planned topics ensuring balanced, broad and progressive curriculum. Direct teaching, core experiences and immersive weeks allows for mixture of both skills and knowledge to be embedded.

Well-being, Care, Support and Guidance

Strong relationships fostered between staff and pupils. Good behaviour and early interventions ensures pupils are supported well. Lines of communication between all stakeholders allows for better outcomes for pupils.

Leading and Improving

A clear vision for continuously Improving school and to safeguard all pupils ensures a consistent approach across the school. Leaders at all levels are offered CPD to develop their area and to share best practice. All stakeholders are involved in identifying priorities for the following year.

Current Priorities

P1- To develop Pupils Numeracy skills across the Curriculum

P2- Develop Pupils' Creative skills to ensure they are ready to play a full part in life and work

P3- Develop Pupil Voice to ensure positive impact on pupils' learning