

Ysgol Frongoch



Learning Environment Policy 2025- 2027

Purpose:

The purpose of this policy is to:-

Ensure the learning environment reflects the school's vision, aims and curriculum intent.

Support pupil's learning.

Promote continuity and coherence across the school.

Provide a visually stimulating and accessible learning environment that promotes independence.

Ensure a safe learning environment for all pupils.

Rationale:

We know that each teacher is an individual and will offer the children something unique. We all have different talents but if consistency, continuity, progression and balance are to remain meaningful a range of classroom practise that is in every classroom is necessary. The environment, both inside and out, will encourage and promote independence and support high quality learning outcomes, being inclusive of all pupils.

Aims:

- To provide a safe, secure and structured learning environment.
- To promote challenging and equal opportunities for all children within a positive and ordered environment.

The classroom environment

The Classroom Environment, and management, should reflect our aim to encourage children to be independent, well organised and to develop good learning behaviours.

The classroom environment should:

- Reflect, support and challenge the current learning. Success criteria to be shared with the pupils to support this, either visibly or verbally.
- Empower the pupils to be active learners with a sense of responsibility, ownership and independence. All classrooms have a 'Tools to improve' display, with appropriate resources, to promote pupils' independent learning.
- The Ysgol Frongoch 4 Purpose characters are to be displayed in each classroom, with their qualities, for the pupils to relate their learning to for purpose.

- Each classroom to have a 'Bwrdd Dysgu' which is a Learning Wall to show the progression and development of skills throughout the current topic. This skill progression will aid the pupils in creating their final piece for the topic and provide an authentic learning experience. (Work displayed on a 'working wall' does not need to be backed.)
- All classrooms should have a Growth Mindset/KiVa display which encourages a sense of responsibility and ownership for the pupils and their learning and behaviour.
- An area within the classroom should be assigned for a pupil 'How are you feeling today?' zone. This will ensure the wellbeing of pupils remains a priority and will allow pupils the opportunity to share worries and concerns.
- The classroom should be tidy and uncluttered - ensuring that the children take a large share of the responsibility. All resources have a place that is known by all the children
- Writing resources (pens, pencils, rulers, red pens, purple pens, rubbers) should be available for use at all times and be accessible.
- Labels and posters should, wherever possible, reflect the teaching of Cymraeg and a second language in the school.
- A 'Bwrdd Cymraeg' should be visible in each classroom, containing relevant language patterns for the pupils to use, and the Welsh alphabet displayed.
- When possible, display boards should be covered with hessian and all work displayed should be backed (with the exception of work added to a working wall).
- Furniture should be organised to enable ease of movement around the room, keeping all fire exits clear.

Monitoring and Review

The school learning environment policy needs to be reviewed regularly to take account of new initiatives, changes in the Curriculum, research, technological developments and the physical environment. The SLT will monitor the learning environment termly through Learning Walks.

Written by Ysgol Frongoch Staff June 2025

Signed by Headteacher: _____

Signed by Chair of Governing Body: _____

Date: _____