

# Ysgol Frongoch



## **Homework Policy**

**Adopted: By FGB 02.12. 2021**

**Signed by Chair of Governors: *Shannon Gage***

**Reviewed: Autumn 2023**

### **Introduction**

It is the view of Ysgol Frongoch that homework is anything that the children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. We have gathered feedback from Parents/carers, staff and pupils [Summer 2021] to allow us to develop this policy.

Health and Wellbeing is a school priority and we are keen, as a school, to ensure that children and parents have the opportunity to spend as much quality family time together as possible.

Our main aim is to ensure that children work hard at school and are able to enjoy their time at home with their family when not at school. We do not want homework to become a 'battle' for parents/carers and we have responded to feedback when developing this policy. As children move through the school we expect children to develop independence and require less support when completing Homework tasks. Homework should be an enjoyable part of home/school life and should consolidate knowledge learnt at school, or be used to fuel creativity for future learning. We do not want to switch any child off from their love of learning, which sometimes can happen if Homework becomes a chore. *As always, we welcome any feedback and if you feel Homework is having a negative impact on your child/ren, please contact the school to speak to your child's class teacher.*

### **Aims and objectives**

- encourage and strengthen the partnership between child, teacher and parent
- promote self-discipline and develop the skills of an independent learner
- encourage an atmosphere which is conducive to learning and private study in the home
- for pupils to consolidate, retain and develop skills learnt at school
- encourage pupils to extend their interests and studies in a variety of ways outside school

### **Homework provision**

Each year group will have a grid which will have several tasks for each child to complete during every half term. There will be a variety of tasks, ranging from tasks aimed at consolidating learning at school to family

orientated tasks with the aim of encouraging everyone to look after their own Health and Wellbeing. The children will be able to choose a task to suit them each week from the selection provided.

Year 3 and 4 children will have a reading record card which will encourage regular Home reading. These cards will be available for Year 5 and 6 children, but only for those who wish to have one. We are keen to develop independent learners at Frongoch and as they progress through the school we will promote this independence. We will also be allocating Reading books online via Purple Mash for those children and parents/carers who prefer this method of reading. Reading scheme [levelled] books are also going to be available for all children, but again, as children move through the school we are keen to develop 'free readers' from as early as possible, meaning that children become lifelong learners. *School staff will regularly assess Reading and will liaise directly with parents/carers if it is felt that further support is needed at home.*

Each year group will set Times tables homework every week and will focus on spellings in class. As the children progress through the school, they will be provided with spelling homework lists. We are keen to ensure that all children develop key life skills and both spelling and Times tables are vitally important in so many areas of everyday life. *Homework will be monitored by all class teachers.*

### **The role of the parents**

Parents have a vital role to play in their child's education and homework is an important part of this process. Parents are encouraged to support their children to complete the homework tasks that are set, to create an environment which is conducive to learning and to discuss the work that their child is doing.

### **Reading**

From the moment children enter the school, we rely on parents to enter into a partnership in order to secure the achievement of aims/learning goals. Parents provide an 'adult resource' in the teaching and learning process which should not be overlooked.

**Emphasis is placed upon the enjoyment of reading, with regular reading at home encouraged.**

### **Additional Learning Needs**

Homework is given in accordance with children's individual learning needs, relating to a particular subject at a certain time. All tasks set as appropriate to the ability of the child.

### **Equal opportunities**

Equal demands are made on each gender, ethnic and ability group when setting homework. A homework club will be offered for those pupils who do not have the provision to complete this in their home setting.

### **Curriculum Cymreig**

Pupils are given opportunities where appropriate to develop and apply their knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales to support local competitions in particular.